Course Specification

| Programme (s) on which the course is given: | Major / minor: |
|--|-------------------------------------|
| Baccalaureate degree in nursing science | |
| Department offering the programme: | Department offering the course: |
| Faculty of nursing | Epidemiology department, faculty of |
| | medicine. |
| Academic Year/Level: 4 th year/2 nd semester | Date of Specification approval |
| | / /2022 |
| | |

A- Basic Information

| Title: Epidemiology | Code: Med-411 |
|---------------------|----------------------------------|
| Credit Hours:- | Lecture: (2h/week) Lab(1hr/week) |
| Tutorial: | |

B- Professional Information

1- Course Objective:

At the end of the course the student must be able to:

Give students the basic principles for understanding health and disease determinants and methods for measuring the health status of the community.

2- Intended Learning outcomes of course (ILOs)

a- Knowledge and understanding:

- a1- A1-Difine disease epidemiology.
- a2- Categorize health determinants.
- a3-Illustrate biological and genetic factors on health.
- a4-Name demographic characteristics of population and explain their influence in health.
- a5-List social and traditional habits of different Egyptian populations.
- a6-Recall fertility indicators.
- a7-Recognize and recall risk factors of common health problems.
- a8-Describe health indicators (measurements).
- a9- Compare morbidity and mortality indicators.
- a10-Recognize various sources of health-related data.
- all-Summarize steps of outbreak investigation.
- a12-Distiguish cause of disease and risk factors.
- a13-Define the three levels of disease prevention.
- a14-Provide examples of control measures for common infectious and non-communicable diseases in Egypt.

b- Intellectual skills:

b1- Apply basic concepts of epidemiology.

- b2- Verify the specific determinants of common health conditions, such as infectious and non-communicable diseases and accidents.
- b3- Understand the difference between ratio and proportion.
- b4- Be able to calculate some Egyptian morbidity and mortality indicators.
- b5- Understand the difference between disease incidence and prevalence, and be able to judge the health condition of a community by using health indicators.
- b6- Hypothesize the influence of different fertility situations on health conditions.
- b7- Plan and carry out a small-scale health survey.
- b8- Be able to manage an outbreak investigation.
- b9-Formulate simple general preventive messages for common health problems.
- b10- Contribute to prevention and immunization campaigns.

c- Professional and Practical skills:

- c1- Perform Community Diagnosis
- c2- Conduct Social& Health Surveys

d- General and Transferable skills:

- d1- Participate actively in different educational activities
- d2- Communicate effectively with others
- d3- Handle information technology effectively
- d4- Lead and motivate teams effectively
- d5- Manage time and resources effectively

3-Course Content:

| Topic | No. of Hours | Lecture | Tutorial |
|-------------------------------------|--------------|---------|----------|
| Basic epidemiological concepts | 3 | 2 | 1 |
| Concepts of disease occurrence | 3 | 2 | 1 |
| The determinants of health | 3 | 2 | 1 |
| Disease prevention and control | 3 | 2 | 1 |
| Measuring the occurrence of disease | 3 | 2 | 1 |
| Core epidemiologic functions | 3 | 2 | 1 |
| Surveillances | 3 | 2 | 1 |

4-Teaching and Learning methods

- 4.1 Lectures
- 4.2 Online lectures
- 4.3 Power Point (data show)

5- Student assessment methods

5.1- semester work to assess student comprehension about the course.

- 5.2-Final electronic exam to assess student knowledge about the course.
- 5.3-Oral exam to assess student knowledge and understanding about the course.

Assessment schedule

- 1. Assessment 1: semester work week during the term.
- 2. Assessment 2: Final electronic exam week during the semester.
- 3. Assessment3: oral exam week at the end of semester.

Weighting of assessments 100 marks

| Semester wok | 20% |
|--------------------------|------|
| Final – term examination | 60% |
| Oral examination | 20% |
| Total | 100% |

6- List of references

6.1- Course notes

Complied course notes prepared by teaching staff

6.2- Essential books (text books)

Course Note: handouts given to students part by part of all content

- 6.3- Recommended books
- Epidemiological and statistical research
- public health journals
- 6.4- Periodicals, Web sites . etc.

eg / اسماد طبد الحال محي

Course Coordinator:

Head of Department:

Date: / /

نموذج رقم SP00QF110001 إصدار / تعديل (0/1) - التاريخ: ٢٠٢٢/٧/١٩

University: Sohag University Faculty: Faculty of nursing

Epidemiology Course name Course code med -411

Department of: Epidemiology department, Faculty of medicine

Intended Learning outcomes of course

| Торіс | Number of weeks | Knowledge and understanding | Intellectual skills | Professional skills | General skills |
|--------------------------------------|-----------------|-----------------------------|------------------------|------------------------|--------------------|
| Basic epidemiological concepts. | One week | a1- a14 | b1- b10 | C1&C2 | d1,d2,d3, d4,d5 |
| Concepts of disease occurrence. | One week | a1- a14 | b1- b10 | C1&C2 | d1,d2,d3, d4,d5 |
| The determinants of health. | One week | a1- a14 | b1- b10 | C1&C2 | d1,d2,d3, d4,d5 |
| Disease prevention and control. | One week | a1- a14 | b1- b10 | C1&C2 | d1,d2,d3, d4,d5 |
| Measuring the occurrence of disease. | One week | a1- a14 | b1- b10 | C1&C2 | d1,d2,d3, d4,d5 |
| Core epidemiologic functions. | One week | a1- a14 | b1- b10 | C1&C2 | d1,d2,d3, d4,d5 |
| Surveillence. | One week | al- a14 | b1- b10 | C1&C2 | d1,d2,d3, d4,d5 |

Course Coordinator:

Date: 1 1 July

Head of Department:

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