

Course Specification

Programme (s) on which the course is given: Baccalaureate Degree in Nursing Science	Minor:
Department offering the programme: Faculty of Nursing	Department offering the course: Medical-Surgical Nursing Department
Academic Year/Level: 1st year- (1 st semester)	Date of Specification approval: / /2022

A- Basic Information

Title: Introduction of medical –Surgical nursing.	Code: Nur-101
Credit Hours:	Lecture: 4hrs/week
Tutorial: 20 hrs./week	

B- Professional Information

1- Course Objective:

Develop nursing fundamental skill, knowledge and technique need for the delivery of nursing care to patient experiencing health problem requiring immediate medical intervention and the student's application of the nursing process in meeting the basic needs of individuals.

Encourage critical thinking, problem-based learning, focus on the basic concepts and principles of professional nursing, introduce the students to the nurse's roles, nursing theories, nursing process, health and wellness concepts, as well as Introduction of nursing

2- Intended Learning outcomes of course (ILOs)

A-Knowledge and understanding:

- a1- Describe the role and effect of nursing profession on providing a healthy environment for adult patient in different age groups.
- a2-Recognize the common diagnostic and laboratory techniques necessary to establish diagnosis of common illnesses.
- a3-Identify determinants of health and principles of different levels of prevention for different age groups and settings.
- a4-Describe principles of nursing management of common and life threatening problems in different age groups.
- a5-Discuss the legal and ethical considerations pertaining to Medical Surgical Nursing.
- A6- Utilizes a range of appropriate technique to assess health determinants including physical , mental , and social aspects .
- A7- Apply the essential concepts relevant to Medical Surgical Nursing.
- A8-Execute appropriate nurse care independently and within a work group.

B-Intellectual skills:

B1- Identify and refer cases to appropriate levels when required.

B2-Conduct appropriate health education to patients , utilizing appropriate methods and tools
According to patients and the situations.

b3-Document all steps of the provided nursing care

b4-Assess the outcome of all delivered nursing activities

C-Professional and Practical skills:

c1- Utilize information generated from assessing nursing activities to formulate nursing diagnoses.

c2-Compose appropriate nursing care plans taking into consideration available workload and availability of resources within the context of a holistic care approach.

c3-Utilize appropriate teaching strategies and setting priorities of actions and making decisions.

c4-Utilize a range of teaching / learning principles in conducting educational activities to patients.

c5-Synthesize clinical evidence in handling problems related to management and patient care.

c6-Use teaching and learning principles in implementing educational activities to patients and subordinates.

d- General and Transferable skills:

d1-Identify problems and suggest alternative solutions.

d2-Work effectively within a team.

d3-Apply communication skills in professional, social and therapeutic context.

d4-Participate in ongoing educational activities related to professional issues.

3-Course Content:

Theoretical

Topic	Lecture (No. of Hours)
Nursing as a profession	1h
Communication	3h
Health and wellness	1h
Assessment of human functions :	3h
a. Health assessment and health history	3h
b. Physical Examination	
Nutrition and Metabolism	3h
Vital Signs	
a. Body temperature	2h
b. Measuring Pulse	2h
c. Respiration	2h
d. Blood pressure	2h
Medical and surgical asepsis	3h

Safety need and security	2h
Urinary elimination	2h
Bowel elimination	3h
Sleep and rest	2h
Body mechanics	1h
Activity and exercise	3h
Laboratory Reference Intervals	1h

Practical

Topic	(No. of Hours)	lecture	Tutorial/ lab
☐ Hand Washing.	3hrs	1hrs	2 hrs
☐ Measuring body temperature	4hrs	2hrs	2 hrs
☐ Measuring Pulse	4hrs	2hrs	2 hrs
☐ Measuring Blood pressure	4hrs	2hrs	2hrs
☐ Measuring Respiration	3hrs	2hrs	1 hrs.
☐ Performing Physical Examination	6hrs	2hrs	4 hrs.
☐ Performing Bed making	3hrs		
☐ Positioning patients in bed	4hrs	1hr	3 hrs
☐ Performing Back Care	3hrs	2hrs	2hrs
☐ Postural drainage	3hrs	2hrs	1 hr
☐ Hygienic care	4 hrs	2hrs	2hrs.
	5hrs	2hrs	3hrs

4-Teaching and Learning methods

- 4.1- Lecture/ Discussion
- 4.2- Small group discussion
- 4.3-case study
- 4.4- Clinical demonstration
- 4.5-Assigned textbook reading
- 4.6-Handout
- 4.7-Audiovisual materials- power point

5- Student assessment methods

5.1 **Written Final examination** to assess knowledge and intellectual skills

5.2- **Oral Examination** to assess knowledge, general, communication and intellectual skills

- 5.3- OSCE examination to assess intellectual, practical and general skills
- 5.4- Midterm exam to assess knowledge and intellectual skills
- 5.5- Quiz exam to assess knowledge and intellectual skills
- 5.6- Semester's Works to assess intellectual, practical and general skills

Assessment schedule

- (1) Written exam (3rd .Week)
- (2) performance checklist (4th .Week)
- (3) Written exam (6th .Week)
- (4) Performance checklist (7th .Week)
- (5) Performance checklist (8th Week)
- (6) Performance checklist (9th Week)
- (7) Performance checklist (10th Week)
- (8) Performance checklist (12th Week)
- (9) Midterm exam (13th Week)
- (10) Final term examination (15th week)
- (11) Oral term examinati (15th week)

Weighting of assessments

Mid-term examination	7.5 %
Quizzes exam	2.5%
Final – term examination	40 %
Oral examination	10 %
OSCE exam	10 %
Semester work	30 %
Total	100%

6- List of references

6.1- Course notes

Complied course notes prepared by teaching staff

6.2- Essential books (text books)

Essential medical surgical nursing textbook

6.3- Recommended books

Text book of medical-surgical nursing

8c1-Monhan,D. M, Neighbars M, and GreenPhipps, Medical-Surgical Nursing, Health & Illness perspective , 8th Elsevier Massby 2015

8c2-Hargrove-Huttel RA. Medical-Surgical Nursing

rd .Edition Philadelphia: Lippincott Review3

.Services 2013

Textbook of Medical-Surgical Nursing .9th .Edition.8c3-Smelter S.Barc L.Brunner and Suddarh Philadelphia : JB. : Lippincott Co .2016

Fundamental of nursing. (2017)8c4-Kozier, B., Erb, G., Berman, AJ., & Burk, K

Thresyamma,CP. (2021). Essentials of Basic Nursing procedures

6.4- Periodicals, Web sites,.. etc.

American Nurses Association: <http://www.nursingworlg.org>

North American Nursing Diagnosis Association:<http://www.nanda.org>

World Health Organization: <http://wwe.who.org>.

Course Coordinator:

Head of Department:

Date:

10/10/15

10/10/15

التاريخ : 2022/7/19

إصدار / تعديل (0/1) -

نموذج رقم SP00QF110001

University: Sohag

Faculty: faculty of Nursing

Department of: Medical-Surgical

Nursing

Course name	Introduction of medical –Surgical nursing
Course code	Nur-101

Intended Learning outcomes of course

Topic	Number of weeks	Knowledge and understanding	Intellectual skills	Professional skills	General skills
Nursing as a profession	1 week	a1-a2-a5	b1-b2-b5-b4-b7	c1-c2-c4-c5	d1-d2-d3
Communication	1 week	a1-a2-a3-a5	b1 -b5-b4-b7	c2-c3-c4	d1-d2-d3-d4
Health and wellness	1 week	a1-a3-a5	b1-b6	c1-c2-c4	d1-d2-d3-d4
Assessment of human functions : Health assessment and health history Physical examination	1 week	a1-a3-a5	b1 -b5-b4-b7	c1-c2-c4	d2-d3-d4
Nutrition and Metabolism	1 week	a1-a3-a5	b1 -b3-b4-b7	c1-c2-c4-c6	d2-d3-d4
Vital Signs Body temperature	1 week	a1-a3-a5	b1 -b3- b7	c1-c2-c4-c6	d2-d3-d4
Measuring Pulse	1 week	a1-a3-a5	b2 -b3-b4-b7	c1-c2-c4-c6	d2-d3-d4
Respiration	1 week	a1-a3-a5	b1 -b3-b4-b7	c1-c2-c4-c6	d2-d3-d4
Blood pressure	1 week	a1-a2-a5	b1 -b2-b4-b7	c1-c2-c4	d1-d3-d4
Medical and surgical asepsis	1 week	a1-a2-a5	b1 -b3-b5-b7	c1-c2-c4	d1-d3-d4
Safety need and security	1 week	a1-a3-a5	b1 -b3-b4-b7	c1-c2-c4	d1-d3-d4
Urinary elimination	1 week	a1-a3-a5	b1 -b3-b4-b7	c1-c2-c4	d1-d3-d4
Bowel elimination	1 week	a1-a3-a4-a5	b1 -b3-b4-b7	c1-c2-c4	d1-d3-d4
Sleep and rest	1 week	a1-a2-a5	b1 -b3-b4-b7	c1-c2-c4-c5	d1-d2-d4
Body mechanics	1 week	a1-a2-a5	b1 -b3-b4-b7	c1-c2-c4-c5	d1-d2-d4
Activity and exercise	1 week	a1-a2-a3-a5	b1 -b3 -b7	c1-c2-c4-c5	d1-d2-d4

Laboratory Reference
Intervals

1 week

a1-a2-a3-a5

b1 -b3 -b7

c1-c2-c4-c5

d1-d2-d4

Course Coordinator:

Head of Department:

Date:

15/11/2022

11/11

التاريخ : 2022/7/19

إصدار / تعديل (0/1) -

نموذج رقم SP00QF110001