## **Course Specification**

Programme (s) on which the course is given: Baccalaureate degree in nursing science	Major / minor:
Department offering the programme: Faculty of nursing	Department offering the course: English department ,Faculty of Arts
Academic Year/Level: 3 <sup>rd</sup> year/ 1 <sup>st</sup> % 2 <sup>nd</sup> semester	Date of Specification approval / /2022

### A- Basic Information

Title: English	Code: : SUP -306
Cred it Hours: ( - )	Lecture: theory (1 hr/week)- practical (1hr/week)
Tutorial:	

#### **B-** Professional Information

## 1- Course Objective:

#### At the end of the course the student must be able to –

Gain the knowledge and skills about English language components necessary communicate effectively with colleagues and patients

## 2- Intended Learning outcomes of course (ILOs)

## a- Knowledge and understanding:

al-Recognize correct English expressions in nursing and medical fields

#### b- Intellectual skills:

- b1- Conduct appropriate health education to patients ,utilizing appropriate methods and tools according to patients and the situations .
- b2-Synthesis correct statements and paragraphs to document care given in student sheets

#### c- Professional and Practical skills:

c1-Document correctly all professional judgment ,decisions and implemented actions .

### d- General and Transferable skills

- d1-Utiliz conversation and comprehension articles related to nursing professional item.
- d2-Communicate effectively with others
- d3-Participate actively in different educational activities

# 3-Course Content:

Topic	No. of Hours	of Hours Lecture		Tutorial			
1 <sup>st</sup> semester							
Introduction	3	3	-	=			
Comprehension passages	15	10	5	-			
Grammar (present simple, continuous, perfect, past, future)	12	8	4	-			
Translation (different texts)	9	6	3	-			
Oral examination	3	2	1	-			
Revision	3	2	1	-			
2 <sup>nd</sup> semester							
Comprehension passages	15	10	5	-			
Grammar (present simple, continuous, perfect, past, future)	12	8	4	-			
Translation (different texts)	9	6	3	_			
Oral examination	3	2	1	_			
Revision	3	2	1	-			

## 4-Teaching and Learning methods

- 4.1- Group discussion
- 4.2-Lecture

## 5- Student assessment methods

- 5.1-1-Final written exam
- 5.2- Oral exam
- 5.3-Semester work

## Assessment schedule

- 1-Final term Examination at the end of course
- 2- Oral Examination at the end of course
- 3- Semester work during course teaching [mid term

# Weighting of assessments 100 marks

Final – term examination	60 %
Oral examination	20 %
Semester work	20 %
Total	100%

### 6- List of references

6.1- Course notes

Complied course note prepared by teaching staff

6.2- Essential books (text books)

Course note [hand out of course lecture ]

6.3- Recommended books

Grice, T[2003] Every day English for Nursing; An English

Resource for Nurses Who Are Non - Native Speakers of English .Reading ; Bailiere Tindall

6.4- Periodicals, Web sites . etc.

, https://www.scrip.org/journal/Aim Scope

.aspx .journal ID=605/utm - campaign =1416495552-77343211420/utm - source =Liuyjutm - medium =adwords /utm - term =journal 20 of nursing

**Course Coordinator:** 

**Head of Department:** 

Date: /

Course name	English language		
Course code	SUP306		

University: Sohag University Faculty: Faculty of nursing

Department; English department faculty of Arts

Intended Learning outcomes of course

Topic	Number of weeks	Knowledge and understanding	Intellectual skills	Professional skills	General skills
1 <sup>st</sup> semester					
Introduction	1 week	a1	b1&b2	C1&c2	d1,d2,d3
Comprehension passages	5 week	a1	b1&b2	C1&c2	d1,d2,d3
Grammar (present simple, continuous, perfect, past,	4 week	a1	b1&b2	C3	d1,d2,d3
Translation (different texts)	3 week	a1	b1&b2	C1&c3	d1,d2,d3
2 <sup>nd</sup> semester					
Comprehension passages	5 week	al	b1&b2	C1&c2	d1,d2,d3
Grammar (present simple, continuous, perfect, past,	4 week	al	b1&b2	C1&c3	d1,d2,d3
Translation (different texts)	3 week	a1	b1&b2	C3	d1,d2,d3

**Course Coordinator:** 

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**Head of Department:**