Course Specification

| Programme (s) on which the course is given: | Major / minor: |
|--|--------------------------------------|
| B. SC in nursing | |
| Department offering the programme: | Department offering the course: |
| faculty of nursing | English department, Faculty of Arts, |
| | Sohag University |
| Academic Year/Level: 2 nd year / 1 st , 2 nd semester | Date of Specification approval |
| · | |

A- Basic Information

| Title: English language and medical | Code: SUP-205 | | | |
|-------------------------------------|---|--|--|--|
| terminology | | | | |
| Credit Hours: | Lecture: Theoretical 30 h -Practical 15h | | | |
| Tutorial: - | | | | |

B- Professional Information

1- Course Objective:

At the end of the course the student must be able to

Gain the knowledge, and skills about English language components necessary to communicate effectively with colleagues and patients.

2- Intended Learning outcomes of course (ILOs)

a- Knowledge and understanding:

a1- Recognize correct English expressions in nursing and medical fields

b- Intellectual skills:

- b1- Conduct appropriate health education to patients, utilizing appropriate methods and tools according to patients and the situations
- b2- Synthesize correct statements and paragraphs to document care given in student sheets

e- Professional and Practical skills:

c1- Document correctly all professional judgments, decisions and implemented actions.

d- General and Transferable skills:

- d1- Utilize conversation and comprehension articles related to nursing professional item
- d2-Communicate effectively with others.
- d3- Participate actively in different educational activities.

3-Course Content:

| Topic | No. of Hours | No. of Hours Lecture | | Tutorial |
|--------------------------------------|--------------|----------------------|---|----------|
| Introduction | 3h 2 | | 1 | - |
| Orientation for course specification | 3h | 2 | 1 | - |
| Part 1 of grammars | 3h | 2 | 1 | - |
| Part 2 of grammars | rammars 3h 2 | | 1 | - |
| Part 3 of grammars | 3h | 2 | 1 | - |
| Part 1 of Reading skills and drills | 3h | 2 | 1 | - |
| Part 2 of Reading skills and drills | 3h | 2 | 1 | - |
| Part 3 o Reading skills and drills f | 3h | 2 | 1 | - |
| Part 1 of Writing Skills and drills | 3h | 2 | 1 | - |
| Part 2 of Writing Skills and drills | 3h | 2 | 1 | - |
| Part 3 of Writing Skills and drills | 3h | 2 | 1 | - |
| Part 1 of Listening skill and drills | 3h | 2 | 1 | - |
| Part 2 of Listening skill and drills | 3h | 2 | 1 | - |
| Part 3 of Listening skill and drills | 3h | 2 | 1 | - |
| Part 4 of Listening skill and drills | 3h | 2 | 1 | - |
| Revision | 3h | 2 | 1 | _ |

4-Teaching and Learning methods

- 4.1 Lectures
- 4.2-Group discussion

5- Student assessment methods

- 5.1 Semester work to assess students practice
- 5.2- Oral Examination to assess students' knowledge
- 5.3- Final term Examination to assess students' knowledge

Assessment schedule

- 1. Assessment 1 Semester work Week: through semester
- 2. Assessment 2 Oral Examination Week: 14th week
- 3. Assessment3 Final term Examination Week: 16th week

Weighting of assessments 100 marks

| % | | | |
|----------------|--|--|--|
| 30% | | | |
| 10% | | | |
| % | | | |
| 10% | | | |
| % | | | |
| 50 degree 100% | | | |
| | | | |

6- List of references

6.1- Course notes

Complied course notes prepared by teaching staff

- 6.2- Essential books (text books)
 - A lecturer notes (handouts).

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- 6.3- Recommended books
 - Grice, T. (2003) .Everyday English for Nursing: An English Language Resource for Nurses
- 6.4- Periodicals, Web sites . etc.

https://www.scirp.org/Journal/AimScope.aspx?JournalID=605&utm_campaign=141649555 2 77343.

Course Coordinator:

Head of Department:

Date: / /

University: Sohag University Faculty: Faculty of nursing

Course name Course code

Department of:

Intended Learning outcomes of course

| Topic | Number of weeks | Knowledge and understandi ng | Intellectual skills | Professional skills | General skills |
|--------------------------------------|--------------------|---------------------------------------|------------------------|------------------------|-------------------|
| Orientation for course specification | 1 | a1 | b1, b2 | C1 | d1 |
| Part 1 of grammars | 2 | a1 | b1, b2 | C1 | d1 |
| Part 2 of grammars | 3 | al | b1, b2 | C1 | d1 |
| Part 3 of grammars | 4 | al | b1, b2 | C1 | d1 |
| Part 1 of Reading skills and drills | 5 | a1 | b1, b2 | C1 | d1 |
| Part 2 of Reading skills and | 6 | al | b1, b2 | C1 | d1 |
| Part 3 o Reading skills and | 7 | al | b1, b2 | C1 | d1 |
| Part 1 of Writing Skills and | 8 | al | b1, b2 | C1 | d1 |
| Part 2 of Writing Skills and | 9 | al | b1, b2 | C1 | d1 |
| Part 3 of Writing Skills and | 10 | al | b1, b2 | C1 | d1 |
| Part 1 of Listening skill and | 11 | al | b1, b2 | C1 | d1 |
| Part 2 of Listening skill and | 12 | a1 | b1, b2 | C1 | d1 |
| Part 3 of Listening skill and | 13 | al | b1, b2 | C1 | d1 |
| Part 4 of Listening skill and | 14 | al | b1, b2 | C1 | d1 |

Course Coordinator:

Head of Department:

Date: / /

Shinaa hebary Alsyed

إصدار / تعديل (0/1) - التاريخ : 2022/7/19

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