

### Course Specification

<b>Programme (s) on which the course is given:</b> Baccalaureate degree in nursing science	<b>Major / minor:</b>
<b>Department offering the programme:</b> Faculty of nursing	<b>Department offering the course:</b> Psychology department, faculty of Art
<b>Academic Year/Level:</b> 3 <sup>rd</sup> year/2 <sup>nd</sup> semester	<b>Date of Specification approval</b> / /2022

#### **A- Basic Information**

<b>Title:</b> child Psychology	<b>Code:</b> : sup-310
<b>Credit Hours:</b> ( - )	<b>Lecture:</b> 1hrs / weak
<b>Tutorial:</b> ( - )	

#### **B- Professional Information**

##### **1- Course Objective:**

**At the end of the course the student must be able to:** gain essential knowledge and skills about child – psychosocial development and his behavior about illness.

##### **2- Intended Learning outcomes of course (ILOs)**

###### **a- Knowledge and understanding:**

a1- Describe principles of normal and abnormal human behaviors and interactions.

a2- Delineate the ethical considerations in nursing practice.

###### **b- Intellectual skills:**

b1-Integrate knowledge and value for the basic concept to factors affecting mental health and mental illness.

b2- Engage the critical thinking and decision making to analyze selected mental health problems of child hood.

b3-Collaborate with patient, family members, and health care professionals to plan and implement care.

b4-Formulate plans of care based on illness and disease management.

###### **c- Professional and Practical skills:**

C1-Form fluent expression about spoken and written English

c2- Utilizes a range of appropriate technique to assess health determinants including physical, mental, and social aspects.

c3-Utilize active teaching methods with patients, health team and students

c4-Apply research results in different clinical areas.

**d- General and Transferable skills:**

- d1-Apply communication skills in professional, social and therapeutic context.
- d2-Participate actively in different educational activities
- d3-Communicate effectively with others
- d4- Handle information technology effectively
- d5- Lead and motivate teams effectively

**3-Course Content:**

Topic	No. of Hours	Lecture	Tutorial
Theories of personality development Hypertensive encephalopathy	2	2	-
Parent - child relationship Coma	2	2	-
factors affecting mental health and mental illness Extrapyrimalal syndromes, parkinsonism, chorea	2	2	-
children at high risk for mental and emotional disorders Migraine	1	1	-
problems in parenting and children's relationships	1	1	-
child abuse and neglect	1	1	-
Mental health problems of child hood	2	2	-
Mental retardation	1	1	-
Emotional, learning and communication disorders(Behavioral disorders, Elimination disorder, Treatment intervention for children difficulties and disorders)	2	2	-
Total	14	14	-

**4-Teaching and Learning methods**

- 4.1- Power Point
- 4.2- Lecture
- 4.3- Group discussion

**5- Student assessment methods**

- 5.1- Semester work to assess student abilities to gain information and collect data by him/herself.
- 5.2- Oral Examination to assess student knowledge about the course
- 5.3- Final term Examination to assess knowledge about the course

**Assessment schedule**

- 1- Assessment 1 Final written exam at the end of semester
- 2- Assessment 2 Oral exam at the end of semester
- 3- Assessment3 Semester work during term

## Weighting of assessments 100 marks

Final – term examination	60%
Oral examination	20%
Semester work(Mid-term examination)	20%
Total	100%

### 6- List of references

#### 6.1- Course notes

Complied course notes prepared by teaching staff

#### 6.2- Essential books (text books)

Course note (hand out of course lecture)

#### 6.3- Recommended books

Personality psychology 2017

#### 6.4- Periodicals, Web sites . etc.

<https://www.arabccd.org/page/1628>

Course Coordinator:

م. ج. ا. محمد رضا در عبدالحق

Head of Department:

Date:     /     /

التاريخ : 2022/7/19

إصدار / تعديل (0/1) -

نموذج رقم SP00QF110001



**University:** Sohag University

**Faculty:** Faculty of nursing

**Department of:** Psychology department, faculty of Art

<b>Course name</b>	child Psychology
<b>Course code</b>	sup-310

**Intended Learning outcomes of course**

Topic	Number of weeks	Knowledge and understanding	Intellectual skills	Professional skills	General skills
Theories of personality development Hypertensive encephalopathy	2 week	a1 & a2	b1& bB2	C2	d1&d2
Parent - child relationship Coma	2 week	a1 & a2	b2	C4	d3
factors affecting mental health and mental illness Extrapramidal syndromes, parkinsonism, chorea	2 week	a1	b1 & b3	C3	d1&d2
children at high risk for mental and emotional disorders Migraine	1 week	a2	b1 & b3	C3	d1&d2
problems in parenting and children's relationships	1 week	a2	b1 & b4	C4	d1&d2
child abuse and neglect	1 week	a1	b2 & b3	C4	d1&d2
Mental health problems of child hood	2 week	a2	b1 & b2	C2	d3
Mental retardation	1 week	a 2	b1, b2& b3	C2	-
Emotional, learning and communication disorders(Behavioral disorders, Elimination disorder, Treatment intervention for children difficulties and disorders)	2 week	a1 & a2	b1, b2 & b3, b4	C2	d1&d2

**Course Coordinator:**

م. ج. م. محمد فاروق عبد الصالح

**Head of Department:**

**Date:** / /



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