

Course Specification

Programme (s) on which the course is given: B. SC in nursing	Major / minor:
Department offering the programme: Faculty of nursing	Department offering the course: Critical Care & Emergency Nursing and Reproductive health nursing
Academic Year/Level: 2 nd year 2 nd semester	Date of Specification approval / / 2022

A- Basic Information

Title: Introduction to method of teaching	Code: sup-211
Credit Hours: -	Lecture: 2hrs/w
Tutorial: -	

B- Professional Information

1- Course Objective:

At the end of the course the student must be able to

By the end of this course the student must be able to gain:

This course aims to providing the 2nd year students with the ability Of ' understanding the learning process, method of teaching' Teaching techniques, principles of learning, utilization of media In teaching strategies, evaluation process, and common methodology for learner evaluation according to domains.

2- Intended Learning outcomes of course (ILOs)

a- Knowledge and understanding:

a1- Recognize principles and concepts of health education, leadership/management and research.

b- Intellectual skills:

b1- Utilize appropriate teaching strategies and setting priorities of actions and making decisions.

b2. Utilize a range of teaching / learning principles in conducting educational activities to patients.

b3. Use teaching and learning principles in implementing educational activities to patients and subordinates

c- Professional and Practical skills:

c1- Conduct appropriate health education to patients, utilizing appropriate methods and tools according to patients and the situations.

d- General and Transferable skills:

d1- Apply communication skills in professional, social and therapeutic context

3-Course Content:

Topic	No. of Hours	Lecture	Tutorial
3.1-Teaching	2	2	-
3.2- Learning	2	2	-
3.3- Education	2	2	-
3.4-Lecture	2	2	-
3.5-Role play	2	2	-
3.6-Demonstration	2	2	-
3.7-Filed trip	2	2	-
3.8-Presentation	2	2	-
3.9-Case Study	2	2	-
3.10-Group Discussion	2	2	-
3.11-Simulation	2	2	-
3.12-Audio Visual Aids	2	2	-
3.13-Evaluation	2	2	-
3.14-Blended learning	2	2	-
Total		30hr	-

4-Teaching and Learning methods

- 4-1. Lectures
- 4-2. Group discussion
- 4-3. Black board
- 4-4. Power point
- 4-5. Case study

5- Student assessment methods

- 5.1- Final written exam to assess total knowledge and information's student's gain through the course.
- 5.2- Oral exam to assess knowledge and Intellectual skills gained through the course in addition to communication and transferable skills.
- 5.3- semester work to assess knowledge and information's student's gain during the course.

Assessment schedule

- 1. Midterm assessment by the end of the 7th week.
- 2. Final written exam by the end of the 15th week
- 3. Final oral exam by the end of the 15th week.

Weighting of assessments 100 marks

Midterm exam	10%
Final – term examination	30%
Oral examination	10%
Total	50%

6- List of references

6.1- Course notes

Complied course notes prepared by teaching staff

6.2- Essential books (text books)

- Guilbert, J. "2009". Psychology, educational handbook for health personnel. 6th, world health organization.

6.3- Recommended books

1. Brown, A.H., & Green T.D., (2015). The essentials of instructional design: Connecting fundamental principles with process and practice.
2. McIver, D., Fitzsimmons, S., Flanagan, D. (2016). A Knowledge-in-practice approach to choosing instructional methods. Journal of Management Education Vol 40 Issue 1.
3. Nilson, L. (2016). Teaching at its best: A research-based resource for college instructors.
4. Jossey-Bass, Borghi, S., Mainardes, E., Silva, E. (2016). Expectations of higher education students: A comparison between the perception of student and teachers. *Tertiary Education and Management* 22 (2), 171-188.
5. Freeman, T. M., Anderman, L. H., & Jensen, J. M. (2007). Sense of belonging in college freshmen at the classroom and campus levels. *The Journal of Experimental Education*, 75(1), 203-220

6.4- Periodicals, Web sites . etc.

1. WWW.forbes.Com
2. Teacher education –wilkpedia

Course Coordinator:

Asmaa Ibrahim

Head of Department:



Date: 12/10/2022

التاريخ : 2022/7/19

إصدار / تعديل (0/1) -

نموذج رقم SP00QF110001

University: Sohag
Faculty: Nursing
Department of: Critical Care & Emergency Nursing and Reproductive health nursing

Course name	Critical Care & Emergency Nursing and Reproductive health nursing
Course code	sup-211

Intended Learning outcomes of course

Topic	Number of weeks	Knowledge and understanding	Intellectual skills	Professional skills	General skills
Teaching	1 week	a1	b1,b2,b3	C1	d1
Learning	1 week	a1	B1,b2,b3	C1	d1
Education	1 week	a1	b1, b2, b3,	C1	d1
Lecture	1 week	a1	b1, b2, b3,	C1	d1
Role play	1 week	a1	b1, b2, b3,	C1	d1
Demonstration	1 week	a1	b1, b2, b3,	C1	d1
Filed trip	1 week	a1	b1, b2, b3,	C1	d1
Presentation	1 week	a1	b1, b2, b3,	C1	d1
Case Study	1 week	a1	b1, b2, b3	C1	d1
Group Discussion	1 week	a1	b1, b2, b3	C1	d1
Simulation	1 week	a1	b1, b2, b3	C1	d1
Audio Visual Aids	2 week	a1	b1, b2, b3	C1	d1
Evaluation	1 week	a1	b1, b2, b3	C1	d1
Blended learning	1 week	a1	b1, b2, b3	C1	d1

Course Coordinator:

Asmaa Ibrahim
 12 - 10 - 2022

Head of Department: Assist Prof/ Naglaa Gamal Eldine Abdelhafez

د. نوال جمال الدين عبد الحافظ

Date: / /



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