

Course Specification

Programme (s) on which the course is given: Baccalaureate degree in nursing science	Major / minor:
Department offering the programme: Faculty of nursing	Department offering the course: Community medicine department ,faculty of medicine.
Academic Year/Level: 4 th year / 2 nd semester	Date of Specification approval / /2022

A- Basic Information

Title: community medicine	Code: med-409
Credit Hours:	Lecture: (2hr/week) Lab (1hr/week)
Tutorial:	

B- Professional Information

1- Course Objective:

At the end of the course the student must be able to

By the end of the course the students must be able to carry out his/her responsibilities in a primary health care setting.

2- Intended Learning outcomes of course (ILOs)

a- Knowledge and understanding:

- a1- Describe determinants of health and principles of different levels of prevention for different age groups and settings.
- a2- Describe principles of nursing management of common and life threatening problems in different age groups.

b- Intellectual skills:

- b1- Help patients to make informed health care decisions
- b2- Synthesize clinical evidence in handling problems related to management and patient care.

c- Professional and Practical skills:

- c1- Conduct appropriate health education to patients , utilizing appropriate methods and tools according to patients and the situations.
- C2- Form fluent expression about spoken and written English
- C3- Draw a diagram about normal structure of human body
- C4- Apply research results in different clinical areas

d- General and Transferable skills:

- d1- Participate actively in different educational activities.
- d2- Communicate effectively with others
- d3- Handle information technology effectively
- d4- Lead and motivate teams effectively
- d5- Manage time and resources effectively

3-Course Content:

Topic	No. of Hours	Lecture	Lab	Tutorial
Introduction	3	2	1	
Epidemiology of selected Communicable diseases	3	2	1	
Influenza	3	2	1	
Tuberculosis	3	2	1	
Viral hepatitis	3	2	1	
Acquired immunodeficiency syndrome	3	2	1	
Tetanus	3	2	1	
Hospital acquired infection	3	2	1	
Cancer	3	2	1	
Coronary heart disease(CHD)	3	2	1	
Diabetes mellitus	3	2	1	
Primary health care	3	2	1	
Health education	3	2	1	
School health	3	2	1	
Geriatrics	3	2	1	
Occupational health	3	2	1	
Injuries(Accidents)	3	2	1	

4-Teaching and Learning methods

- 4.1- Lectures.
- 4.2- Power point
- 4.2- Group discussion.

5- Student assessment methods

- 5.1- Semester work to assess student comprehension about the course.
- 5.2- Final electronic exam to assess student knowledge about the course.
- 5.3- Oral exam to assess student knowledge about the course.

Assessment schedule

- 1- Assessment 1: Semester work during the term.
- 2- Assessment 2: Final electronic exam at the end of semester.
- 3- Assessment3: Oral exam at the end of semester.

Weighting of assessments 100 marks

Semester work	20%
Final electronic exam	60%
Oral examination	20%
Total	100%

6- List of references

6.1- Course notes

Complied course notes prepared by teaching staff.

6.2- Essential books (text books)

Course Note: handouts given to students part by part of all content.

6.3- Recommended books

- Rogal, M S., Sinder, D P., 2018. Rethinking the lecture: The application of problem based learning methods to atypical contexts. Nurse Education in Practice 8, 312- 219.
- James Ramsay, Elbert Sorrell. Problem-Based Learning: A Novel Approach to Teaching Safety, Health and Environmental Courses. Journal of SH&E Research, Vol. 3, Num. 2

6.4- Periodicals, Web sites . etc.

b-Community medicine research

Web Sites

c-www.medscape.com

d-www.pubmed.com

e-www.Public health center.com

Course Coordinator:

استاد عبدالخالق محمد

Head of Department:

Date: / /

التاريخ : ٢٠٢٢/٧/٩

إصدار / تحديث (0/1) -

نموذج رقم SP00QF110001

University: Sohag University

Faculty: Faculty of nursing

Department of: Community medicine department, faculty of medicine

Course name	Community medicine
Course code	med-409

Intended Learning outcomes of course

Topic	Number of weeks	Knowledge and understanding	Intellectual skills	Professional skills	General skills
Introduction	One week	a1&a2	b1&b2	c1,c2,c3,c4	d1,d2,d3,d4,d5
Epidemiology of selected communicable disease	One week	a1&a2	b1&b2	c1,c2,c3,c4	d1,d2,d3,d4,d5
Influenza	One week	a1&a2	b1&b2	c1,c2,c3,c4	d1,d2,d3,d4,d5
Tuberculosis	One week	a1&a2	b1&b2	c1,c2,c3,c4	d1,d2,d3,d4,d5
Viral hepatitis	One week	a1&a2	b1&b2	c1,c2,c3,c4	d1,d2,d3,d4,d5
Acquired immune deficiency syndrome	One week	a1&a2	b1&b2	c1,c2,c3,c4	d1,d2,d3,d4,d5
Tetanus	One week	a1&a2	b1&b2	c1,c2,c3,c4	d1,d2,d3,d4,d5
Hospital acquired infection	One week	a1&a2	b1&b2	c1,c2,c3,c4	d1,d2,d3,d4,d5
Cancer	One week	a1&a2	b1&b2	c1,c2,c3,c4	d1,d2,d3,d4,d5
Coronary heart disease	One week	a1&a2	b1&b2	c1,c2,c3,c4	d1,d2,d3,d4,d5
Diabetes mellitus	One week	a1&a2	b1&b2	c1,c2,c3,c4	d1,d2,d3,d4,d5
Primary health care	One week	a1&a2	b1&b2	c1,c2,c3,c4	d1,d2,d3,d4,d5
Health education	One week	a1&a2	b1&b2	c1,c2,c3,c4	d1,d2,d3,d4,d5
School health	One week	a1&a2	b1&b2	c1,c2,c3,c4	d1,d2,d3,d4,d5
Geriatrics	One week	a1&a2	b1&b2	c1,c2,c3,c4	d1,d2,d3,d4,d5
Occupational health	One week	a1&a2	b1&b2	c1,c2,c3,c4	d1,d2,d3,d4,d5
Injuries (Accidents)	One week	a1&a2	b1&b2	c1,c2,c3,c4	d1,d2,d3,d4,d5

Course Coordinator:

Head of Department:

Date:

التاريخ : 2022/7/19

إصدار / تعديل (0/1) -

نموذج رقم SP00QF110001