### **Course Specification**

Programme (s) on which the course is given: Baccalaureate degree in nursing science	Major / minor:
Department offering the programme: Faculty of nursing	Department offering the course: Psychiatric- Mental health nursing departement
Academic Year/Level:2 <sup>nd</sup> year (2nd semester)	Date of Specification approval / 2022

#### A- Basic Information

Title: Psychiatric-Mental Health Nursing	<b>Code:</b> :: 206	
Credit Hours: ( - )	Lecture: 4	
Tutorial:20		

#### **B-** Professional Information

## 1- Course Objective:

#### At the end of the course the student must be able to demonstrate:

- 1-The essential knowledge, skills and attitudes needed to provide, appropriate care for psychic patients. Helping them to cope with their psychiatric disorders also coping with their families, environment and society.
- 2-To produce nursing psychiatrist competent in providing nursing care .
- 3-The student able to develop competence in creating an appropriate ,comprehensive nursing diagnosis.

## 2- Intended Learning outcomes of course (ILOs)

#### a- Knowledge and understanding:

- al-Demonstrate understanding of the legislative framework and the role of the nurse and its regulatory functions.
- a2- Demonstrate value statements in nurses' code of ethics and professional conduct for ethical decision making.

#### b- Intellectual skills:

- b1- Use different sources of data related to contemporary standards of practice and patient care.
- b2- Use and evaluate information management technologies for providing the holistic patient care in different health care settings

b3- Use standardized communication approach to transfer care responsibilities to other professionals to facilitate experience transitions across different healthcare settings.

#### c- Professional and Practical skills:

- c1- Practice nursing in accordance with institutional/national legislations, policies and procedural guidelines considering patient/ client rights.
- C2- Apply technology and information management tools to support safe care and evaluate their impact on patient outcomes
- C3- Apply communication technologies that support clinical decision making, care coordination, and protection of patients' rights.

#### d- General and Transferable skills:

- d1- Provide holistic nursing care that addresses the needs of individuals, families and communities across the life span.
- d2- Advocate the patient/client needs/problems within the Egyptian health care system and the personal context.
- d3- Determine health related learning needs of patient/client within the context of culture, values and norms.
- d4- Assess factors that influence the patient's and family's ability, including readiness to learn, preferences for learning style, and levels of health literacy.
- d 5- Participate in informal and formal methods of teaching that correspond to the health of patient/client needs and abilities in different healthcare settings.

## 3-Course Content:

Topic	No. of Hours	Lecture	Tutorial
Mental health and mental nursing& Psychobiology	15 15	2 2	13 13
Theories of personality development& Defense mechanism	17 15	4 2	13 13
General principals of psychiatric nursing&	15 16	2 2	13 14

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Communication			
Therapeutic nurse patient	16	3	13
relationship&	18	4	14
General symptomatology			
Schizophrenia	16	3	13
Mood disorders	17	4	14
Crisis & Crisis Intervention			
Domestic Violence			
Anxiety disorders	15	2	13
Somatic symptoms and	15	2	13
related disorders			
Delusional disorders	15	2	13
Dissociative disorders.	15	2	13
Neurcognitive disorders	16	3	13
Antipsychotic	15	2	13
Antidepressant	15	2	13
Antianxiety	15	2	13
Mood stabilizers	15	2	13
Electro convulsive therapy	15	2	13
Psychotherapy	17	4	13
Milieu therapy	15	2	13
Stress and Stress	17	4	13
management&			
Legal and Ethical Aspects			
Total	360	60	300

# 4-Teaching and Learning methods

- 4.1- lectures
- 4.2- Case study
- 4.3- Group discussion
- 4.4- clinical seminars

## 5- Student assessment methods

- 5.1- Final Written exam to assess knowledge and understanding and ability to practice through case scenario question
- 5.2- Oral exam to assess knowledge
- 5.3- -semester work

- 5.4- Assignments to assess the ability to work in a group
- 5.5--final practical exam

#### Assessment schedule

- 1- Quiz at the of the 6<sup>th</sup> week & 10<sup>th</sup> week.
- 2- Midterm assessment by the end of the 9<sup>th</sup> week.
- 3- Final practical exam by the end of the 12<sup>th</sup> week
- 4-Final written exam by the end of the 15<sup>th</sup> week
- 5-Final oral exam by the end of the 15<sup>th</sup> week

## Weighting of assessments 100 marks

Mid-term examination	10%
Final – term examination	40%
Oral examination	10%
Practical examination	15%
Semester work	15%
Other Types of assessment	10%
Total	100%

## 6- List of references

6.1- Course notes

Complied course notes prepared by teaching staff

6.2- Essential books (text books)

Psychiatric – mental health nursing book.

6.3- Recommended books Comprehensive psychiatric nursing

6.4- Periodicals, Web sites . etc.

www.psychiatric research.com

Course Coordinator

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**Head of Department:** 

Propr/Nour El Auda Mostata

University: Sohag University
Faculty: Faculty of nursing
Department of: Psychiatric –Mental health

department

Course name	Psychiatric- Mental Health Nursing
Course code	206

Intended Learning outcomes of course

intended Learning outcomes of course						
Topic	Number of weeks	Knowledge and understanding	Intellectual skills	Professional skills	General skills	
Mental health and mental nursing& Psychobiology	1 <sup>st</sup>	a 1-a 2	b1-b3	c1-c3	d 2-d 4	
Theories of personality development& Defense mechanism	2 <sup>nd</sup>	a 1- a 2	b1-b2-b3	c 2- c 3	d 1 – d 3	
General principals of psychiatric nursing& Communication	3 <sup>th</sup>	a 1- a 2	b1-b2	c1-c3	d 1 – d2	
Therapeutic nurse patient relationship& General symptomatology	4 <sup>th</sup>	a 1- a 2	b2-b3	c 2- c 3	d 1 – d 3	
Schizophrenia Mood disorders Crisis & Crisis	5 <sup>th</sup>	a 1- a 2	b1-b3	c1-c2	d 1 – d 3 <b>-</b> d 4	
Anxiety disorders Somatic symptoms	6 th	a 1- a 2	b1-b2	c1-c2	d 1 – d2 – d3	
Delusional disorders Dissociative	7 <sup>th</sup>	a 1- a 2	b1-b2-b3	c1-c2	d 1 – d 3- d4	
Neurcognitive disorders	8 th	a 1- a 2	b1-b2	c1-c2	d1-d2-d3- d4	
Antidepressant	9 <sup>th</sup>	a 1- a 2	b1-b2	c1-c3	d3-d4	
Antianxiety	10 <sup>th</sup>	a 1- a 2	b1-b2-b3	c 2- c 3	d2-d3-d4	
Mood stabilizers	11 <sup>th</sup>	a 1- a 2			d3-d4	
Electro convulsive therapy	12 <sup>th</sup>	a 1- a 2	b1-b2-b3	c1-c2-c3	d1-d4	
Psychotherapy	13 <sup>th</sup>	a 1- a 2	b1-b2	c1-c2-c3	d2-d4	

Milieu therapy	14 <sup>th</sup>	a 1- a 2	b1-b3	c1-c3	d1-d3
Stress and Stress management& Legal and Ethical	15 <sup>th</sup>	a 1- a 2	b1-b2-b3	c1-c2-c3	d3-d4

Course Coordinator:

دا مقاء مطارا بالم

Date: 1 / 10/2022

Head of Department:

Propr/Nour El Bada Mostufe

التاريخ: 2022/7/19

إصدار / تعديل (0/1) -

نموذج رقم SP00QF110001