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| إصدار / تعديل رقم : (٠ / ١) تاريخ التعديل : (- - - - / - - / - -) صفحة رقم : (٥ / ١) | (إجراء) ضبط التصميم والتطوير كود : SP00QP110001 |  |
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Course Specification


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| Programme (s) on which the course is given B.Sc. In nursing | Major / minor: |
| Department offering the programme: Family and Community Health Nursing | Department offering the course: Family and Community Health Nursing |
| Academic Year/Level : 3 ^{ed} year/1 st sem | Date of Specification approval |

A- Basic Information


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| Title: Health education | Code: Sup.305 |
| Credit Hours:- Introduction to educational Process and health education | Lecture: 2hrs/w |
| Tutorial: - | |

B- Professional Information


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| 1- Course Objective: | At the end of this course the student must be able to: Health education course aims at providing students with basic theoretical framework enabling them to apply educational theories and process of learning in the delivery of health education activities contributing to health or its recovery for individual, family and the public indifferent community health settings and home visiting through effective health communication and education in health and sickness. |
| 2- Intended learning outcomes (ILOs) | |
| A- Knowledge and understanding: | a1-Identify the philosophy, goals, and approaches of health education. a2-Define terms relevant to health education. a3. Identify the main learning domains and principles of health education. a4. Recognize the different learning theories. a5. Use principles and process of health education in health and sickness a6. Identify the principles of communication. a7. Identify the principles of counseling. |

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| إصدار / تعديل رقم : (١ / ٠) تاريخ التعديل : (- - / - - / - -) صفحة رقم : (٢ / ٥) | (إجراء) ضبط التصميم والتطوير كود : SP00QP110001 |  |
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| | a8- Provide health education to individuals, families, and other specific groups within the community, such as women of reproductive age, youth, and adolescents, based on identified needs |
| B-Intellectual skills: | b1-. Explain the teaching learning process. b2-Discuss factors affecting the learning process. b3- Discuss how to assess health education needs of an individual, family and community. b4-Explain the advantages and disadvantages of health education methods. b5- Find out the barriers/limitations facing health education process. b6-Discuss the characteristics of the appropriate learning environment. b7 -Analyze knowledge, attitude, and behavior needed for health education. b8- Differentiate the types, characteristics, role and importance of the appropriate health education media. b9-Discuss the characteristics, and roles of the nurse as effective health educator |
| C- Professional skills: | c1-Apply the concept of adult learning in teaching community health workers and the public at large. c2. -Plan a health education program and counseling sessions to family with Developmental health needs or crisis. c3.-Apply the methods of health education (instructional methods) .c4-Apply health education techniques and strategies of teaching and learning process to achieve change in individual's behavior. c5. Design how to use and produce health education media. c6. Assess health education programs. c7. Plan health education programs. c8. Design health education programs. c9.Implement health education programs c10. Evaluate health education programs. |
| D- General skills | d1. Apply the acquired skills that help to work as a health team member in the different nursing scopes d2.Evaluate the developed health education sessions and programs according to targeted client' modification /change in |

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| | | health behavior | | |
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| Course content: | | | | |
| Topic | | No. of Hours | Lecture | Tutorial |
| - Terms of Health education | | 2 | 2 | - |
| - Health education | | 2 | 2 | - |
| - Health educator | | 2 | 2 | - |
| - Method of health education) | | 4 | 4 | - |
| - Teaching materials (aids) | | 4 | 4 | - |
| - Health promotion | | 2 | 2 | - |
| - Communication | | 2 | 2 | - |
| - Health and human behavior | | 3 | 3 | - |
| - Tele-health | | 2 | 2 | - |
| - Home Health literary | | 2 | 2 | - |
| - Electronic health learning | | 2 | 2 | - |
| - Educational Programs | | 3 | 3 | - |
| Total t Total | | 30 | 30 | - |
| 4- Teaching and learning Methods | | 4.1-Lectures 4.2-Student seminar /presentation 4.3-Discussion. 4.4-Role- play. | | |
| 5- Student assessment methods | | 5.1-Written exam (MCQ & essay) 5.2- Oral exam 5.3- Mid-term exam | | |
| Assessment schedule | | - Written exam and Oral exam at the end of semester. - Mid-term examination at 9 th week of semester. | | |
| Weighting of assessments | | 1-Written exam (MCQ & essay) 60% 2.- Oral exam 20% 3. Mid-term examination 20% | | |
| 6- List of references | | | | |
| 6.1- Course notes: | | Complied course notes prepared by teaching staff | | |
| 6.2- Essential books (text | | Allender, A Spradley, w. (2010), Community Health nursing | | |

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| books): | concepts and practice, 5th Ed, New York. Baltimore. Lippincott Co. . |
| 6.3- Recommended books: | <p>- Elizabeth I & Judith M (2011): Community as partner, theory and practice in nursing, 6 ed, Wolters kluwer /Lippincott Willims and Wilkins Nies M, McEwen M (2011).</p> <p>- Stanhope & Lancaster, (2010): Community Health Nursing. 4th Ed. Mosby Co. London.</p> <p>- Saucier. L and S Fanes, (2003): Essentials of Community-Based Nursing, by United States of America</p> |
| 6.4- Periodicals, scientific journals, ... | Pub med, public health journal , community medicine journal Journal of Health Education journal of nursing education and practice |

Course Coordinator: د/ ثريا محمد محمود

Head of Department: د/ ثريا محمد محمود

Date ٢١ / ٩ / 2022

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| نموذج رقم SP00QF110001 | إصدار / تعديل (0/1) - | التاريخ : ٢٠٢٢/٧/١٩ |
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| إصدار / تعديل رقم : (٠ / ١) تاريخ التعديل : (- - / - - / - -) صفحة رقم : (٥ / ٥) | (إجراء) ضبط التصميم والتطوير كود : SP00QP110001 |  |
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University: Sohag University
Faculty : Faculty of Nursing

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| Course name | Introduction to educational Process and health education |
| Course code | Sup.305 |

Department of: Family and Community Health Nursing

Intended Learning outcomes of course

| Topic | Number of weeks | Knowledge and understanding | Intellectual skills | Professional skills | General skills |
|-----------------------------|-----------------|-----------------------------|---------------------|-------------------------|----------------|
| Terms of Health education | One week | a1 ,a2. a3 | b1. b2 | C1. | d1. d2 |
| Health education | One week | a1 ,a2. a3 | b1. b2 | C1. | d1. d2 |
| Health educator | One week | a1., a2., a3 | b1, b3. | C3, C5 | d2 , d1 |
| Method of health education) | 2 week | a1, a2, a3,a4 | b1, b2. b3 | C1: C2 | d1 d2 |
| Teaching materials (aids) | 2 week | . a2 , a3 ,a4, a5 | b3. | c2. | d1, d2. |
| Health promotion | 2 week | a5 ,a3 | b2.. | c2. | d1 , d2. |
| Communication | One week | a1, a2 , a4 | b1, b4 ,b5 | C1, c4 | D1,d2 |
| Health and human behavior | 2 week | a5 ,a3 | b2.. | c2. | d1 , d2. |
| Tele-health | One week | a5 , a4 , a4 , a5 | | c 2 , c4, c5 | d2 , d1 |
| Home Health literary | One week | A1,a3,a4,a5 | b2, b3,b4 | c2. | d4 |
| Electronic learning | 2 weeks | a1., a2., a4 | b2. , b3 , | C4. C5 | d2.. |
| Educational Programs | One week | A5 ,a6,a7,a8 | b2. b3,b5 | c2. , c3 ,c4 c6, c7, c8 | d1. d2 |

Course Coordinator ا.م.د/ ثريا محمد محمود

Head of Department: ا.م.د/ ثريا محمد محمود

Date: ٢٥/ ٩ / ٢٠٢٢

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| نموذج رقم SP00QF110001 | إصدار / تعديل (0/1) - | التاريخ : ٢٠٢٢/٧/١٩ |
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